



2022 Student Diversity and Inclusion Internship Program

The Congressional Research Service (CRS) works exclusively for the United States Congress, providing policy and legal analysis to committees and Members of both the House and Senate, regardless of party affiliation. As a legislative branch agency within the Library of Congress, CRS has been a valued and respected resource on Capitol Hill for more than a century. CRS is well-known for analysis that is authoritative, confidential, objective and nonpartisan. Its highest priority is to ensure that Congress has 24/7 access to the nation's best thinking.

The Library of Congress/Congressional Research Service (CRS) is seeking to place students for up to ten weeks in the following paid summer internships. This program is open to all students and students of diverse backgrounds, underrepresented groups, or individuals with disabilities are encouraged to apply.

CRS summer internships may be Washington, D.C.-based (requires some on-site work at the Library of Congress) or eligible for distant telework outside the Washington, D.C. region. Relocation expenses are not authorized for the person(s) selected under this posting. Starting salaries for Washington, D.C.-based internships will be **\$12.71/hour to \$29.68/hour**, dependent upon the grade of the position. Students selected for positions eligible for distant telework will be paid based on the grade of the position and the distant telework locality pay area (see [2022 General Schedule Locality Pay Tables](#)), and must have their own computer and Internet access.

To apply, send an e-mail to employment@crs.loc.gov that includes: 1) the position(s) you wish to apply for 2) your resume and 3) official or unofficial transcripts. The deadline to apply is **March 2, 2022**.

U.S. citizenship is required for all CRS positions, including internships. For more information about CRS, please visit <http://www.loc.gov/crsinfo/>.

Washington, DC-based Internships:

1. Domestic Social Policy Division – Children and Families Section

The intern will join the Domestic Social Policy Division's Children and Families Section to support project work. Potential project(s) are likely to involve tasks such as review of research literature; data analysis and visualization; computer simulations; and notetaking of congressional hearings and policy events relevant to low-income children and families. Specific projects depend in part on the summer's legislative environment. Specific desired skills include research and writing skills; familiarity with statistical software packages (e.g. Excel, STATA, R, Python, SAS); ability to conduct literature review/summarize research articles; attention to detail. Undergraduate and graduate students in political science, economics, government, sociology, public policy, policy analysis, history, mathematics/statistics, computer science, and data science are encouraged to apply.

2. Foreign Affairs, Defense and Trade – Europe and the Americas Section

The intern will join the Foreign Affairs, Defense and Trade Division's Europe and the Americas Section. The intern will support a range of analysts in the Europe and the Americas section with specific research and administrative projects, such as background research for analysts' longer-term projects, spot research on unanticipated assignments, and other research tasks as assigned. The intern may be asked to attend internal and external events related to Europe and/or the Americas, identify and organize research resources, and learn about specific issues and projects being tracked and carried out by members of the EA section. Applicants with research and writing skills in subjects related to European affairs or Latin American affairs, and good organizational skills are greatly desired. Graduate students in international relations, European studies, Latin American studies, and political science are encouraged to apply.

Internships Eligible for Distant Telework:

3. American Law Division

The intern will join the American Law Division in preparing the Table of Unconstitutional Statutes (Table) for the 2022 edition of the Constitution of the United States of America: Analysis & Interpretation (CONAN). The work will involve meticulously researching Supreme Court decisions using Lexis, Westlaw, and other legal databases and analyzing those decisions to determine whether the Supreme Court has deemed a federal, state, or local law to be unconstitutional consistent with the methodology used by CONAN. The work will require the intern to summarize succinctly Supreme Court decisions and affected federal, state, or local laws using proper Blue Book style and to cite check and shepardize findings as appropriate. The intern will also peer review colleagues' work to ensure the Table's accuracy. Student should demonstrate exemplary ability to conduct legal research and analysis; to write clearly and succinctly using Blue Book style; and to cite check and shepardize work. Students who are studying towards or have a Juris Doctorate are encouraged to apply.

4. Domestic Social Policy Division – Domestic Security and Immigration Section

The intern will join the Domestic Social Policy Division's Domestic Security and Immigration Section to conduct an analysis project of the changing origin countries of migrants encountered by U.S. Border Patrol at the U.S.-Mexico border. This project explores the more diverse origins of migrants apprehended, the reasons for these changes, and how a larger number of atypical source countries impact DHS processes and resources. A literature search and analysis of Customs and Border Protection (CBP) data are potential tasks and many others. Ideal candidates will have basic quantitative skills, interest in and/or familiarity with immigration issues and policy, and intellectual curiosity. Undergraduate and graduate students in sociology, demography, other social sciences, and public policy are encouraged to apply.

5. Foreign Affairs, Defense and Trade – Asia Section

The intern will join the Foreign Affairs, Defense and Trade Division's Asia Section. The intern will work in cooperation with senior analysts, conduct research on issues related to U.S. policy in the Indo-Pacific and contribute to the preparation of written analytical and descriptive products that inform congressional understanding of public policy issues and consideration of policy proposals. Specific projects may include producing or updating long-form reports on Asia-Pacific governance structures, political developments in China, and U.S. relations with specific Asian countries. Ideal candidates will have skills in research in Asian affairs, writing, and capacity in an Asian language. Undergraduate and graduate students in international affairs/relations, national security studies, Asia area studies, and political science are encouraged to apply.

6. Foreign Affairs, Defense and Trade – Foreign Policy Management Section

The intern will join the Foreign Affairs, Defense and Trade Division's Foreign Policy Management Section. The intern will primarily work with various analysts in the section to help update reports for Congress. This will include checking for updated data and sources, as well as research on new developments on issues such as United Nations funding and personnel, State Department authorization legislation, and congressional oversight activities related to foreign affairs. The intern may be involved in other section work as needs arise. Knowledge of the State Department, USAID, and/or the United Nations; experience with legislative research; Excel skills; strong research and writing skills are all preferred. Undergraduate and graduate students in foreign affairs/relations, public policy, and law are encouraged to apply.

7. Foreign Affairs, Defense and Trade – Global and Transnational Affairs Section

The intern will join the Foreign Affairs, Defense and Trade Division's Global and Transnational Affairs Section. The intern will support analysts focused on topics such as global health, migration, humanitarian, and/or human rights and democracy issues. Potential duties include updating an existing report on global health funding, doing work on human trafficking, and/or helping address a regional humanitarian disaster involving emergency food insecurity and migration. Students with strong writing skills, robust research skills, the ability to work independently and collaboratively, and a demonstrated research interest or basic knowledge of global health, humanitarian disasters or migration, transnational crime, international human rights, terrorism or other security issues, or foreign affairs related topics should apply. Undergraduate and graduate students in international development, public health/global public health, international security, international studies, international relations, political science, public policy, and pre-med with international focus are encouraged to apply.

8. Foreign Affairs, Defense and Trade – Middle East-Africa Section

The intern will join the Foreign Affairs, Defense and Trade Division's Middle East-Africa Section. Projects may include literature reviews on topics such as climate change in Africa, the implementation of the Women, Peace, and Security agenda in the region, security assistance analysis, or lessons from Afghanistan; analysis of U.S. foreign assistance; tracking ongoing political, military, health, and economic developments, including relevant legislation and U.S. policy statements; and/or helping analysts with research for reports or updates. Applicants with proven skills in presenting information, a desire to work in a nonpartisan and collaborative setting, the ability to work creatively and accept feedback, and excel and data management skills are greatly preferred. Arabic and/or French language abilities are preferred but not required. Undergraduate and graduate students in political science, international relations, history, economics, security studies, international development, regional studies, gender studies, anthropology, and government are encouraged to apply.

9. Government and Finance – Research and Library Services Section

The intern will join the Government and Finance Division's Research and Library Services Section. The Division is responsible for wide-ranging issues such as congressional administration, workload, and funding; executive branch operations and management; government finances; oversight of banking and insurance; and cybersecurity; firearms regulations; and emergency management. Projects may include activities such as researching topics of interest to Congress on Congress.gov, government websites, news sources, and sources for academic literature. The intern will then report the results of their research to CRS research librarians who will then consider whether or how to integrate the intern's work into products that will be delivered to congressional clients. Students enrolled in a library- science related Master's level program and have experience conducting research projects and writing formal reports, memoranda, or emails in a classroom or professional setting are encouraged to apply.

10. Office of Legislative Information Services – Legislative Information Management Services Section

The intern will join the Office of Legislative Information Services' Legislative Information Management Services Section. Projects will support the development of Congress.gov and may include: Committee authority records, Statutes at Large historic digitization, bound Congressional Record historic digitization, Action Code analysis. Digital literacy, digital information management, collaboration, creativity and innovation, and record keeping skills are highly desired. Undergraduate and graduate students in information science, information technology, law, legal studies, library science, political science and government, and pre-law are encouraged to apply.

11. Office of Legislative Information Services – Legislative Analysis Services Section

The intern will join the Office of Legislative Information Services' Legislative Analysis Services Section. This section is responsible for composing public facing Bill Summaries for all legislation introduced; Congress.gov enhancements; internal CRS service support. The intern will focus on business operations and analysis to include initiating a process for developing these performance metrics and workload measures to improve efficiency and productivity. Applicants should have skills in digital information management, database management (SQL), Microsoft Excel, PowerPoint, and graphics software. Undergraduate or graduate students in information science, information technology, computer science, political science and government, and business administration are encouraged to apply.

12. Office of Publishing – Publishing Graphics Section

The intern will join the Office of Publishing's Publishing Graphics Section. The intern will provide support for the research and development of new, emerging data visualizations, create advanced Excel chart templates and dashboards, research and develop formatted files of innovative visualizations using open-source software, and document production processes, sharing results in written and presentation format. Applicants should have proficiency in Excel and Microsoft office, experience with HTML, Java, and R coding, knowledge in developing/formatting charts and visualizations, experience with Adobe illustrator, and knowledge in design principles and ability to research design practices. Undergraduate and graduate students in computer science, graphic design, data visualization, information design, and visual/digital arts are encouraged to apply.

13. Resources, Science and Industry Division – Agriculture and Food Section

The intern will join the Resources, Science and Industry Division's Agriculture and Food Section. Projects may include support for: regenerative agriculture and related policy options, agricultural policy and USDA program options involving support for U.S. Tribes (and other related socially disadvantaged and historically underserved producers), and the history of and prospects for research and extension in the farm bill. Ideal candidates will have skills in writing, researching, attention to detail, responsive, independence, motivation, and intellectual curiosity. Graduate students in agriculture/related, conservation/environment, education, economics, law, political science, communications, minority studies, and arts/humanities (English, history, philosophy, and sociology) are encouraged to apply.

14. Resources, Science and Industry Division – Agriculture and Food Section

The intern will join the Resources, Science and Industry Division's Agriculture and Food Section. Projects may include developing White Papers on topics such as recent trends in certified organic agriculture including USDA programs and regulations, divergent issues in the sector, and organic policy options related to regenerative agriculture, agricultural policy and USDA program options involving support for U.S. Tribes (and other related socially disadvantaged and historically underserved producers), or the environmental implications (such as nuisance complaints about odor) and possible climate options (such as carbon offsets) associated with legal hemp agricultural production. Ideal candidates will have strong skills and abilities in writing, researching, attention to detail, responsiveness, intellectual curiosity, and independent motivation. Undergraduate and graduate students in economics, agriculture/marketing, political science, communication, minority studies, environmental and social science, arts and humanities (English, history, philosophy, sociology) are encouraged to apply.

15. Resources, Science and Industry Division – Research and Library Services Section

The intern will join the Resources, Science and Industry Division's Research and Library Services Section. The intern will assist research librarians with congressional requests requiring basic research and data entry or verification; identify and organize digital resources to support RSI research needs including content for the Climate Change Research Portal site, contact information for science and technology offices at embassies, and more; provide support to CRS librarians preparing the high school National Speech and Debate Association Bibliography; and organize and identify digitization needs of print materials left by retiring CRS staff. Ideal candidates will have attention to detail, written and verbal communication, initiative, organization, experience using databases for academic research, knowledge of authoritative resources, and experience with Excel or other data analysis tools. Preference will be given to undergraduate and graduate students with a degree in library or information science, but those pursuing degrees in information technology, archives and records management, history, political science, public policy, and the sciences will also be considered.

16. Resources, Science and Industry Division – Energy and Minerals Section

The intern will join the Resources, Science and Industry Division's Energy and Minerals Section. The intern will examine the outcomes of various energy-based economic policies such as shutoff moratoria and areas of focus include the extent to which the number of residential utility disconnections changed throughout the pandemic and any differences across income levels, racial or ethnic groups, or other household characteristics. Duties include reviewing utility regulatory documents and other relevant primary sources; compiling data in Excel; and conducting analysis in Excel. Applicants should be able to conduct internet research with minimal supervision, and have Microsoft Excel skills, including entering data, filtering columns, and using formulas. A familiarity with utility regulations and ratemaking principles is desired, but not required. Undergraduate and graduate students in data science, economics, energy policy, ethnic studies, inequality studies, law/pre-law, political science, public administration, and statistics are encouraged to apply.

17. Resources, Science and Industry Division – Environmental Policy Section

The intern will join the Resources, Science and Industry Division's Environmental Policy Section. The intern will perform literature research and summarize relevant primary sources, create spreadsheets from data collection, and help update reports with recent government data, regulations, and reports related to a range of environmental policy issues, including climate change, remediation of contaminated sites, air pollution, water quality and nuclear waste. Undergraduate or graduate students in economics, chemistry, engineering, geography, geology, and history are encouraged to apply.