

MPP LEARNING OUTCOMES & UNM GOALS

Student Learning Outcome	UNM Goals
<p>A-1 Policy Analysis</p> <p>Students conduct systematic and original analysis that:</p> <ul style="list-style-type: none"> • offers policy options reflecting a variety of approaches and mechanisms; • makes appropriate use of the evidence base; • incorporates community knowledge; • recognizes context, including history, and power dynamics that arise from race, gender and class; • considers political feasibility; and • acknowledges institutional constraints and opportunities. 	<p>Knowledge</p> <p>Skills</p> <p>Responsibility</p>
<p>A-2 Program Evaluation</p> <p>Students plan and implement developmental, process and outcomes evaluations according to the articulated criteria and priorities of program stakeholders.</p> <p>Students tailor data collection activities to answer evaluation questions and collaborate with program stakeholders in interpreting the data.</p> <p>Students benchmark outcomes to the evidence base.</p>	<p>Knowledge</p> <p>Skills</p> <p>Responsibility</p>
<p>B-1 Data</p> <p>Students find, collect, analyze, interpret and summarize relevant data for the purpose of assessing policy proposals and conducting program evaluation.</p>	<p>Skills</p>
<p>C-1 Communication</p> <p>Students effectively communicate findings related to policy, program evaluation and data to multiple audiences, including policymakers and community members, and through a variety of media, including presentations, policy memos and blogs.</p>	<p>Skills</p>
<p>D-1 Professional standards</p> <p>Students involve stakeholders, including those involved with administering policies and programs and those who are the intended beneficiaries, as informants and collaborators.</p>	<p>Responsibility</p>
<p>D-2 Professional standards</p> <p>Students represent data and other evidence honestly.</p>	<p>Responsibility</p>